

Maths

- To investigate and learn our times tables.
- To solve problems using the addition and subtraction written methods.
- To read and interpret tables, line graphs and bar charts.
- To make comparisons and find the sum and difference of information.
- To recognise factors, multiples, prime and cube numbers.
- To x and ÷ by 10, 100 and 1000.
- To find the perimeter and area of rectilinear and irregular shapes.

Topic

- To understand the significance of The Battle of Britain during World War 2.
- To plot a timeline of events pre, during and post WW2.
- To investigate the lifestyle and lifestyle changes of civilians during the war.
- To understand why children were evacuated from towns and cities.
- To write poems for Remembrance Day.

English

The Promise

- To use fronted adverbials (for place, time and manner) in our writing.
- To write a setting description.
- To understand the present perfect form of verbs.
- To write a diary entry.
- To vary our sentence structure (complex sentences).
- To use relative clauses in our writing.
- To use parenthesis for additional information.
- To ensure a consistent use of tense.
- To use modal verbs in our writing.
- To use paragraphs to group themes in our writing.
- To edit and revise writing.



Year 5 Autumn Term 2

The Battle of Britain

Believe ~ Learn ~ Grow

R.E

Incarnation

- To explore whether Jesus was the Messiah.

P.E

- Netball - To develop team work, passing and receiving, hand to eye co-ordination and defending skills.
- To improve flexibility, strength and balance through a range of exercises.

Value & PSHE

- To understand the value of Compassion.
- To understand where I fit into the world and my responsibilities.

Science

- To understand the 6 stages of a human life.
- To recognise changes during a baby's first year.
- To know the main changes in boys and girls during puberty.
- To understand that gestation varies in different animals.

Computing

- To understand the importance of online safety.
- To create and write a blog - informing Lydiard about The Battle of Britain.

French

- To learn and write about fruits and vegetables.
- To compare French and English celebrations and culture.

Art/DT

- To design then make an air raid shelter.
- To explore how to strengthen and stiffen an object.

Music

- To play an accompaniment on instruments.
- To improvise melodic and rhythmic phases.