

Maths

Use a number line.

Recognise ordinal numbers.

Introduce and use the additional symbol (+)

Introduce and use the subtraction symbol (-)

Revise counting forwards and backwards.

Review 'less than', 'more than', and 'equal to', using the symbols (< > =)

Recognise, name, and sort 2D and 3D shapes.

Numbers to 20: introduce vocabulary of 'tens' and 'ones'.

Compare and order numbers.

Geography

Find London on a UK map and identify key landmarks.

Identify England, Scotland, Wales, and Northern Ireland on a map.

Compare London to Swindon, as well as London in the past and now.

Computing

Log in; find saved work and teacher comments; add pictures and text to work; explore tools (copy, cut, paste); how to sort items using a range of criteria.

Year 1 Autumn Term 2



London's Burning!

Believe ~ Learn ~ Grow

Value & PSHE

Term 2 - Compassion.

What makes a good friend? Identify and recognise that everybody is different; inclusion and kindness; bullying; problem-solving.

RE

Why does Christmas matter to Christians?

PE

Might Movers - running

French

Discuss pets and animals.

English

Combine words to create full sentences.

Write sentences using capital letters.

End sentences with a full stop.

Use conjunctions: joining clauses using 'and'.

Use question marks and exclamation marks to vary sentences.

Continue using adjectives to describe characters and settings.

Science

Everyday Materials

What does 'material' mean?

Identify and name different materials: wood, plastic, glass, metal, water, and rock.

Recognise the differences between an object and the material it is made from.

Describe the properties of materials using terminology: shiny/dull, rough/smooth, hard/soft, flexible/rigid.

Compare and group objects by their material.

Create objects using different materials - which material works best for certain purposes?