



# Believe ~ Learn ~ Grow

## Autumn Term 1

Friday 10<sup>th</sup> September 2021

Dear Class 2 Parents/Carers,

We hope you have all had a great summer and are as excited as we are about being back to school. Please find attached a copy of this term's topic web which gives an outline of the teaching and learning experiences for this term.

The children will be returning to school and adapting to new teachers, a new learning environment and expectations. We will be supporting the children through all of these new experiences and helping them with their transition into Class 2.

### Topic:

During Term 1, we will be involved in a whole school "Creation" topic based upon the Creation story from the Bible. We will introduce the topic through the book "Here We Are" by Oliver Jeffers. We will then focus on one aspect of Creation through the science topic of Animals and the geography topic of Africa, leading to writing of a non-chronological report on an imaginary African animal. We will also focus on how we can look after God's amazing animals by learning about conservation of African endangered animals. We will meet with Amanda Butler, from the David Shepherd Wildlife Foundation and hope to help in their conservation work through a small fundraising event in Class 2.

### Reading:

The children will be bringing home reading books over the next couple of weeks once they have settled back and we have established which level each child is reading at after the summer break. It is very important that you read every day with your child and encourage discussion and questions about what they have read. We hope to change books regularly but children will have the opportunity to change their books every day as necessary. Please date and sign the reading record and feel free to write a comment. It is important to share the same book with your child on numerous occasions so you can adapt the story, make predictions, learn the tricky words and ask comprehension questions when finished. Please keep your child's reading record and reading book in their book bag and bring into school every day. In the centre of your child's reading

record you can find lists of Year 1 and Year 2 Common Exception words. You can support your child's learning at home by making sure they can read spell all of the Year 1 words initially and then continue with the Year 2 words.

### Spellings:

The children will be set spellings each week and will be tested in school every **Friday**. The spellings will then be marked and given out with new spellings in on a **Monday**. Spelling books will be given out during the week beginning the 13<sup>th</sup> September ready for the children's first test on Friday 19<sup>th</sup> September. Children are encouraged to practise their spellings at home in the front of their spelling books with their parent's support. Spelling tests will be recorded in the back of spelling books.

### Purple Mash:

The children already have their log in details for Purple Mash. We will set some activities in line with our topic for the children to complete at home and in the meantime, the children can play some of the games and on the programs available through the website.

### Pick and Mix:

We are introducing Class 2 to Pick and Mix home learning. Your child will receive a Pick and Mix sheet from which we would like them to complete one task per week. The activities are based on our English/Maths/Topic and Values for the term. The children build up points each week and will receive a certificate at the end of term based on the number of points they have earned through their Pick and Mix home learning. Please upload Pick and Mix home learning in your child's work folder in Purple Mash. They can also bring Pick and Mix home learning into school to share with the class.

### Nippy Numbers:

Nippy Numbers home learning will continue with the same routine as in Class 1. This aims to increase the speed at which the children can recall number facts to aid their calculation and problem solving skills in lessons. We have stuck the number bonds into a book your child will need to learn. Please do not write anything in the book and can complete this home learning orally. The book is a means of communication between school and home so you know how your child is getting on in their weekly 'test'. Matching games are also a good way of helping children to remember the facts. The aim is for your child to know the facts without needing to use their fingers to work them out. We shall be approaching the test in a friendly way. We will tell the children they will do a weekly 'nippy number quiz' and they will be encouraged to answer as many questions as they can in one minute. Your child will be moved onto the next stage in our number bond system if they score 10/10 for two weeks or 9/10 for three weeks. Tests will take place on a Wednesday.

### Phonics:

In June of Year 1, all children usually take part in a Phonics Screening Check, but because of the covid-19 pandemic they did not take place. This screening is to monitor children's phonetic and reading ability. The Government has informed schools that this screening will now take place at some point during the Autumn Term and we have decided that it won't be until after half term. More information will follow closer to the time.

### PE:

In addition to the daily 'Golden Mile', the children will have P.E. on **Mondays and Thursdays**. If your child wears earrings, these will need to be either removed for P.E. days or medical tape can be kept in their P.E. bag for your child to cover them up (the children will be responsible for applying and removing the tape). Please ensure your children have trainers, P.E. kit (white t-shirt, black or green shorts, socks) in school every day. The children will be outside for all of their P.E. lessons so may wish to have long trousers/joggers as part of their kit. Any children with long hair must always have their hair tied back.

### Values:

In Term 1 we will be learning all about "Generosity".

<p><b>G</b>iving something we value to someone else <b>E</b>ncouraging the best in each other <b>N</b>ever selfish <b>E</b>njoying helping others <b>R</b>aising support for a good cause <b>O</b>ffering what we can <b>S</b>haring our time and talents <b>I</b>nviting someone to join in <b>T</b>aking care of God's creation for future generations <b>Y</b>ou first, me last.</p>
---

If you have any questions, please do not hesitate to contact the school office on [admin@lydiardmillicentceps.org](mailto:admin@lydiardmillicentceps.org) .

Thank you in advance for your support.

Mrs Jones and Mrs Vukelic