

## Maths

To sort and count up to ten objects.

To represent objects and numbers up to ten.

To count forwards and backwards to/from ten.

Count one more and one less.

Compare objects and numbers using specific language and symbols (>, <, =).

Order objects and numbers up to ten.

Use a number line.

Recognise ordinal numbers.

Use the part-whole model.

Identify fact families.

Recognise and use number bonds to ten.

Compare number bonds to ten.

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

Add and subtract one digit numbers **to 10**, including zero.

## Value & PSHE

Term 1 - Generosity

Belonging; feeling safe and happy; mindfulness; managing worries; gratefulness and positivity.

## RE

Creation - who made the world?

## Geography

Wonderful Weather - What is the weather? How does it affect us and the activities we can do?

## Computing

The internet and different technology. Logging in; finding saved work, using Purple Mash; adding pictures and text to work; the importance of logging out; how to sort items using a range of criteria.

## Year 1 Autumn Term 1



Creation

Believe ~ Learn ~ Grow

## PE

Multi Skills and Bootcamp.

## Music

Our bodies and telling a story.

## Art/DT

Tableau/collage, printing, free standing structures, painting, use of different materials and tools.

## French

Greetings; family and friends.

## English

Write simple sentences using capital letters and full stops.

To create a series of sentences that make sense together.

To read clearly to an audience.

To collaborate and write a short postcard.

To write instructions.

To use adjectives to describe a character.

To use adjectives to describe a setting.

## Science

Identify and name the four seasons.

Identify and name common wild and garden plants, including deciduous and evergreens.

Identify and describe the basic structure of common flowering plants, including trees.

Identify and name a variety of animals.

Classifying; gathering and recording data to help answer questions.

Children can communicate their findings in simple ways.

Children can ask simple questions and make observations about the subject.