



Believe ~ Learn ~ Grow

Autumn Term 1

Creation

Friday 10th September

Dear Class 1 parents and carers,

We hope you have all had a lovely summer and are as excited as we are about being back in school and our first term in Class 1! Please find attached a copy of this term's topic web. This gives an outline of teaching and what to expect of the children's learning experiences for this term. It is worth noting that Class 1 will be taught by Mrs Hyde on Fridays, learning French, handwriting, number bonds, P.E. and reviewing the children's phonics as taught throughout the week.

As part of transitioning from EYFS to Year 1, the children will be adapting to new teachers, a new learning environment, teaching style and expectations. As well as this, some aspects of day-to-day school life will be changing as COVID-19 restrictions wind down, meaning the children will be learning new routines and procedures on their return. We will be supporting the children through all of these new experiences and helping them with their transition into Key Stage 1, guiding them to become increasingly independent as the year progresses.

Topic

During Term 1, we will be involved in a whole school topic centring on the Creation story from Genesis, looking at the book *Here We Are* to accompany this. The children will be taking part in a whole-school launch day to introduce them to this. As a class, we have begun reading *Here We Are*, as well as discussing and writing a class postcard telling others about our world. In Class 1, we will be focusing upon the science links that the 'Creation' topic offers, learning about the seasons, weather, plants and animals.

Transition to Year 1

To ensure the transition into Year 1 is as smooth as possible for the children, we will be following a 'continuous provision' approach to teaching and learning for Term 1, similar to what the children would have experienced in EYFS. This will

allow time for the children to settle back into school life and Class 1 before transitioning into the KSI curriculum. They will be completing challenges throughout the week that are linked to our topic, English, Maths and Phonics focus areas.

Reading

Please note that reading books will come home during the first few of weeks of Term 1, once all children have settled back in and we have established what level each child is reading at after their summer break. We encourage you to read your child's reading book at home with them for approximately ten minutes each night. Please date and sign the reading record, and feel free to write a comment! It is important to share the same book with your child on numerous occasions so that you can adapt the story, make predictions, learn tricky words and ask your child comprehension questions when finished. To support this, we will change every child's reading book on a **Monday** and/or **Thursday** if required. Please keep your child's reading record and reading book in their book bag to bring into school every day. In class, the children will read to Miss Gauger at least once a week during the Autumn Term and their reading record will be stamped or signed to indicate this.

Spellings

Please help your child to practise their common exception words/tricky words at home using the mat that will be provided. We will be doing CEW quizzes and phonics reviews every **Friday** to assess how the children are progressing with learning these. We will commence more formal spelling tests in Autumn Term 2 and more information on this will come closer to the time.

Phonics

In June of Year 1, all children must take part in a phonics screening check. This is to monitor the children's phonetic and reading ability. More information will be given on this at a later date.

Year 1 Common Exception Words

The National Curriculum for Year 1 specifies forty-five words that the children need to learn to read and spell. These words are called common exception words (CEW) or tricky words. In order to make this more manageable, we have divided the words into five groups; one group for each of the first five terms, leaving the final term for review and consolidation. We have made a word mat containing all of the CEWs which can be kept at home. We would very much appreciate your support in helping your child to learn to read and spell these words each term. You will find the word mat in your child's book bag when their reading books are given out.

PE

In addition to the Golden Mile, the children will have P.E. on **Wednesdays and Fridays**. If your child wears earrings, these will need to either be removed for P.E. days or medical tape should be kept in their P.E. bag for your child to cover them up (the children will be responsible for applying and removing the tape). Please ensure that your children have trainers and a P.E. kit (white t-shirt, black or green shorts, socks) in school every day. The children will be outside for P.E. lessons on a Friday so may wish to have long trousers/joggers as part of their kit. Any children with long hair must always have their hair tied back.

Values

In Term 1 we will be learning all about generosity.

Giving something we value to someone else

Encouraging the best in each other

Never selfish

Enjoying helping others

Raising support for a good cause

Offering what we can

Sharing our time and talents

Inviting someone to join in

Taking care of God's creation for future generations

You first, me last.

If you have any questions, please do not hesitate to contact us via the school office.

Thank you in advance for your support.

Miss Gauger, Mrs Hyde and Mrs Butler