### Maths

Counting in 10s.

Making and adding equal groups.

Reading and creating arrays.

Doubling number to 20.

Grouping and sharing numbers to make equal groups.

Finding and making a half.

Finding and making a quarter.

Describing turns and positions.

Counting to 100.

Using a 100 square.

Partitioning numbers.

Comparing and ordering numbers to 100.

Finding one more and one less of a number to 100.

Recognising coins and notes.

Finding time to the hour and half hour.

Writing and comparing times.

### Value & PSHE

Term 5 - Friendship Term 6 - Truthfulness Relationships and Changing Me.

#### RE

Judaism - Shabbat and Hanukkah.

# Geography and History

Location of beaches, physical and human features, seaside landscapes, making comparisons of beaches around the world, importance of the RNLI.

### Computing

Coding, Spreadsheets and Technology Outside of School

# Year 1 Summer Terms



Oh I do like to be beside the seaside!



Believe ~ Learn ~ Grow

## <u>PE</u>

Striking and Fielding, Active Athletics.

### <u>Music</u>

Travel, Ourselves, Water and Seasons.

### Art/DT

DT - Topic Day - designing, making and evaluating a beach picnic.

Art - Mixing colours, painting based on the seasons.

### French

My Body and My Family.

## **English**

Using the prefix 'un-'.

Using the suffixes '-ing' and -est'.

Using prepositional language to describe.

Researching for a purpose.

Creating an information text.

Sequencing events from a story.

Creating a setting description.

Using the conjunction 'and' to join sentences and ideas.

Composing an adventure/fantasy story.

Using exclamation marks and questions marks in writing.

#### <u>Science</u>

Observe and describe how day length varies.

Observe and describe weather associated with the seasons.

Observe changes across the four seasons by looking at how trees and the clothes that we wear change.

Gather information by going on a seasonal walk.

Gathering and recording data to help in answering questions.

Ask simple questions about a subject.

Make observations about a subject.

Communicate findings in simple ways.