



Believe ~ Learn ~ Grow

Tomorrow's World



Friday 23rd April

Dear Year 6 Parents/Carers,

Welcome back! We hope that you've all had a really enjoyable Easter break and that the children are looking forward to coming back to school. We've got some really exciting things planned, so please read closely for some guidance on what we're up to in the Summer term!

This term, our in-school guidance remains the same. The children have gotten into really good routines with hand-washing, keeping their own stationary, and generally practising a good social distance. It's really important that we maintain those habits this term and, whilst we try to be as flexible as possible, we need to remember that the guidance is there to keep everyone safe. If you have any questions about our school's COVID guidance, do feel free to contact the school office.

Tomorrow's World

Our topic for the Summer term is 'Tomorrow's World'. In Summer 1, this will be a look at the current challenges and issues facing the world and how this might shape the future.

Importantly, we will also be considering what we want the future to look like, what our core values are, and how we can try to influence a changing world. One way that we will be looking at this is through developing a personal motto, or logo, which we will turn into a t-shirt design.

In Summer 2, our 'Tomorrow's World' topic will focus more on the children's next steps. We will be spending more time focusing on the transition to secondary school through our PSHE sessions and exploring opportunities to familiarise the children with secondary practices such as different teachers for different lessons, or following a timetable around the school site. We will also be running two projects: a mentorship project, where Y6 work with younger children to support them with a particular skill, and an enterprise project, where Y6 work through a scenario based around designing and selling a product.

During the first Summer term, we will be looking at Phillip Reeves' *Mortal Engines* as a core text. We will be using this as a jumping off point to explore balanced arguments in more detail, as well as using some of Reeves' techniques and themes to write our own adventure stories. During Summer 2, we will be looking at Marcus Sedgwick's *Floodland* as a core text. This will be an

opportunity for us to explore some more persuasive writing, before writing our own sequel to Floodland.

Our Maths focus at the start of Summer 1 is geometry, with a particular focus on angles. The children will learn to use a protractor for measuring and drawing angles, as well as calculating missing angles in triangles and regular polygons. We will spend the rest of Summer 1 revising the four operations and deepening our understanding in these areas through investigations and open-ended problems.

In Summer 2, we will start by looking at statistics. The children will learn about averages, as well as interpreting and creating bar graphs, line graphs and pie charts. The rest of Summer 2 will be focused on revising some core elements of calculation, particularly percentages and fractions, as well as exploring practical, real-world applications for Maths. This will give the children a really good Mathematical foundation for the step up to secondary.

The Class 6 Team

Joining Mr George in Class 6 this term, as class TA, is Mrs Barandwal. She will be working mornings. Mrs Tidy will be taking Class 6 one afternoon a week, and is in class for an additional afternoon each week.

SATs

SATs tests have been cancelled by the government this year, due to the pandemic. Whilst there will be no formal, externally marked tests, we will still look at a few past papers to help gather assessment information for transition.

Transition

We are already in communication with secondary schools in order to complete a timely handover of information about the children. Because we are not entirely sure where we will be on the government roadmap later in the Summer, it is yet unclear whether the children will be able to visit their secondary schools for their usual transition days, or meet their new teachers in school. As we get more information from secondary schools, we will let you know.

Leavers' Celebrations

At the time of writing, we still do not have a clear idea of what we will or will not be able to do in school at the end of year, in June and July. We do not want to make any promises that we cannot keep. At this point, we would like to outline our intentions for leaver's celebrations this year. We will send more information to you on this, as we have it.

- Children will get Leavers' Hoodies during Term 5 (this has kindly been paid for by FOLMS).
- Children will receive a Leavers' Yearbook during Term 6 (FOLMS has also kindly offered to pay for this).
- The children will perform an end of year production, together as an ensemble with full sound and lighting.
- We would like to take the children off-site for a day - we are still looking at possible options for this.
- There will be a Leavers' Service on Wednesday 21st July.

Home Learning:

As a reminder, a pick and mix home learning sheet will be set at the start of each term. This will include a mixture of activities, including activities on Purple Mash. We ask that any home learning is uploaded to Purple Mash to reduce things travelling between school and home. We will share home learning in class at the end of the week and, at the end of the term, children will get a certificate based on the points they have earned.

We still ask that children regularly read, practise their spellings and practise their times tables at home. Spellings will be set on the Monday of each week and tested on the Friday. We encourage the children to practise using their spellings by writing sentences using them in context - this is so they can see where the word would be used in their writing. Weekly activities are being set on Mathletics based on the children's recent learning. If your child is missing any of their logins, please contact the Y6 team via the school office and we will provide them.

PE Kits:

Just a reminder that our PE days are on Wednesday and Friday (weather depending!) so your child will need their PE kit on these days each week. As the weather is getting warmer (hopefully), please consider whether it is worth adding shorts to your child's PE kit if they previously had jogging bottoms.

Values:

Our school value is Friendship in Summer 1, and Truthfulness in Summer 2.

FRIENDSHIP IS...

Finding things to do together

Relying on each other

Impossible on your own

Enjoying being together

Never selfish

Depending on someone else

Sharing hopes and dreams

Happiness and laughter

Including others

Precious

TRUTH IS...

Trustworthy words and actions

Respect for doing the right thing

Uncovering the full picture

Telling it as it is

Having all the facts

We hope that this has been informative. If you have any questions, please do not hesitate to get in touch.

Best wishes,

The Class 6 Team