

## English

### **Escape from Pompeii/The Pied Piper**

To extend the range of sentences with clauses by using a wide range of conjunctions.

To use paragraphs as a way to group related material.

To use inverted commas in direct speech.

To use the present perfect form of a verb in contrast to the past tense.

To use headings and subheadings to aid presentation.

To write a non-chronological report about a vertebrate.

To write a story ending.

To write a persuasive letter and a newspaper report.

## R.E

Gospel - To consider what kind of world would Jesus want?

Hinduism - To investigate whether visiting the River Ganges feel special to a non-Hindu?

## Value & PSHE

Friendship and Truthfulness

Relationships - To understand close and wider community relationships.

Changing me - To understand how my body will change with age.

## Computing

We are programmers - To create animated characters.

We are opinion pollsters - To create and analyse a survey.

## Topic - Romans

To learn why the Romans invaded Britain.

To learn about the Roman Army.

To learn about Roman technology - roads, baths, aqueducts.

To understand Roman art, culture and lifestyle.

To understand how the Romans impacted Britain years later.



## **Year 3 Summer 1 and 2**

**Veni, Vidi, Vici**

**Believe ~ Learn ~ Grow**

## P.E

Active Athletics - To develop techniques for running, throwing and Olympic sports.

Throwing and catching - To play field games - rounders.

## Music

Animals - To add percussion accompaniment to a song.

Food and drink - To create binary skeleton songs.

## Maths

### **Number:**

To count in multiples of 4, 8, 50 and 100.

To recognise tenths.

To count up and down in tenths.

### **Addition and subtraction:**

To add and subtract using the formal written method.

**Time:** To tell the time using an analogue clock.

### **Measurement:**

To compare, add and subtract lengths, mass and volume.

### **Fractions:**

To recognise and find equivalents.

To find fractions of a concrete object.

To compare fractions.

## Science - Animals

To understand the need for nutrition.

To group vertebrates and invertebrates.

To understand the human skeleton and its function.

To compare human and animal skeletons.

To compare human and animal muscles.

To understand muscles and their functions.

## Art/DT

Mosaics - To learn about Roman art and culture.

Food - To research healthy foods.

To research Roman food and make a Caesar salad.

## French

To learn the days and months.

To recognise food and animals.