

## Maths

- To read, write, order and compare numbers with up to three decimal places.
- To recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents.
- To recognise the percent symbol (%) and understand that percent relates to 'number of parts per hundred'
- To write percentages as a fraction with the denominator 100, and as a decimal.
- To solve problems which require knowing percentage and decimal equivalents.
- To investigate and explore the 9x table.

## R.E

### Salvation and Easter

- To explore what do Christians believe Jesus did to save humans?

## Value & PSHE

- To deepen our understanding on the value of Justice.
- To share and explore our aspirations for the future.

## Computing

- To investigate what works well in a website for a target audience.
- To curate website content and add media.
- To create a website about cyber safety.

## Topic

- To locate the world's largest mountains and mountain ranges.
- To describe the different ways in which mountains are formed
- To explain why mountain ranges are formed in specific locations.
- To understand what a contour map is and how we read them.
- To discover about the life of famous explorers and their hikes up our famous mountains,



## Year 5 Spring Term 2

### Altitude Sickness

Believe ~ Learn ~ Grow

## P.E

- To understand the benefits of improving muscle tone in the abdominals and legs.
- To learn new strength-based moves.
- To perform a sequence of steps in time with the music.

## Music

- To create an accompaniment for a piece of music and exploring 'The Planets' by Holst.

## English

- To understand the structure and purpose of a newspaper report.
- To develop our use of language and tone to engage the reader.
- To understand, and make use of cohesive devices within and throughout paragraphs.
- To create atmosphere in headings and subheadings.
- To identify the language and structure of a persuasive letter.
- To extend ideas with more complex sentence structures.
- To develop reasoning within a class debate.

## Science

- To use the idea of the Earth's rotation to explain day and night, and the apparent movement of the Sun across the sky.

## Art/DT

- To investigate and describe some simple machines, including levers, pulleys and gears.
- To understand and use mechanical systems to enable a change in movement and force (pulleys and gears)

## French

- To name the planets.
- To describe the planets in relations to size, colour and order.