

Maths

- To multiply and divide by 10 and 100.
- To multiply by 1 and 0.
- To learn and recall 6, 9 and 7 times tables.
- To understand and use factor pairs.
- To use efficient multiplication.
- To multiply and divide 2 and 3 digits by 1 digit.
- To identify and compare area.
- To identify equivalent fractions.
- To confidently count in fractions.
- To be able to add and subtract fractions.
- To be able to calculate fractions of quantities.

Science **Electricity.**

- To identify what we use electricity for.
- To look at components and creating simple circuits.
- Discussing electrical safety and its importance.

Computing

Writing for different audiences.

- To understand how we can use computing to create a newspaper article.

Topic **Stone Age**

- To research and recreate a timeline from the Stone Age to the Iron Age.
- To identify how people evolved from hunter gatherers to farmers.
- To look at inventions, religion and homes and understand the importance of these.



Year 4 Term 3

Our Early Ancestors

Believe ~ Learn ~ Grow

PE **Fitness Frenzy.**

- To be able to use circuits.
- **Dynamic Dance.**
- To understand and use patterns in dance.

Music **Environment & Recycling.**

- To listen to, appraise and create music.

English

The Matchbox Diary

- To write and orally recount a ship's log.
- To recap our knowledge of persuasion to write a letter.
- To improving our punctuation and grammar skills:
 - Time connectives, pronouns, subordinating conjunctions, determiners and articles,
- To create a character description.
- To explore and create biographies.

RE

Incarnation: What is Trinity?

- To understand the Importance of the Holy Trinity.

Value **Perseverance** PSHE **Healthy Me**

DT **Textiles.**

- To be able to create a piece of clothing suitable for the Stone Age.