

### Maths

- To recognise and work with numbers up to 3 decimal places.
- To multiply and divide by 10, 100 and 1000.
  - To multiply and divide decimals by whole numbers.
  - To convert between fractions, decimals and percentages.
- To find a percentage of an amount.
  - To find the rule for a sequence.
- To write and use formulae.

### R.E - What would Jesus do?

- To understand how Jesus' teachings contribute to the everyday life of Christians.

### Value & PSHE

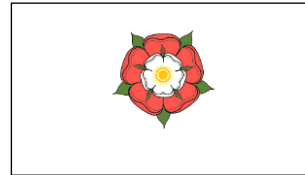
- To understand the value of Perseverance.
- To think about we can self-motivate to achieve our personal goals.

### Music - Journeys

- To sing in a three part harmony, singing major and minor note patterns.

### History

- To learn about the changing power of the monarchy of the Tudor period.
  - To learn facts about key events of this time, including the Battle of Bosworth and the Spanish Armada.
- To compare modern and Tudor beliefs.



## Year 6 Spring Term 1

### The Terrible Tudors

Believe ~ Learn ~ Grow

### P.E

Nimble Nets - Badminton.  
Dynamic Dance - Street Dance.

### Computing - We Are Quizzers

- To create a quiz that requires the player to access a database.
- To use appropriate software to develop a quiz.

### English

- To understand the structure and purpose of a persuasive letter.
- To develop our use of persuasive language techniques.
- To understand, and make use of, the passive voice for reporting.
  - To identify the language and structure of a newspaper report.
- To create atmosphere in narrative by showing rather than telling.
- To show the emotions of characters in our story writing.
- To understand the structure and themes of a survival story.

### Science - Electricity

- To link symbols with circuit components and understand their function.
  - To identify how the output of different components can be changed.
- To understand the impact of voltage.

### Art - Talking Textiles

- To design and create a piece of textile artwork that tells a story.

### French

- To take part in a conversation about likes and dislikes of food.

### Maths

- To recognise and convert between metric measurements.
- To calculate and solve problems involving metric measure.
- To find the area and perimeter of rectilinear shapes.
- To find the area of a triangle and parallelogram.
- To calculate the volume of cuboids.
- To calculate angles, including vertically opposite angles, within a triangle and within other polygons.
- To use angles to draw accurate shapes.

### R.E - Salvation

- To understand the significance of the Resurrection to Christianity.

### Value & PSHE

- To understand the value of Justice.
- To take responsibility for my own physical and mental health, making choices that benefit my wellbeing.

### Music - Growth

- To perform and improve upon rhythmic and melodic ostinato.

### History

- To understand the key details of a number of historical events, including the Gunpowder Plot, the English Civil War and the Glorious Revolution
  - To use a range of sources to draw conclusions about how the power of the monarchy has changed between the Tudor period and modern times.



## Year 6 Spring Term 2

### The Slimy Stuarts

Believe ~ Learn ~ Grow

### P.E

Gym Sequences - Balances/Counter-balances.  
Cool Core - Pilates.

### Computing - We Are Bloggers

- To plan the theme and content for a blog.
- To consider how visuals contribute to the success of a blog.

### English

- To develop the language of discussion.
  - To identify that discussions use arguments and counter-arguments.
  - To develop our use of structure within a paragraph to support making logical and supported arguments.
  - To understand and use the structure of a discussion text.
- To find a balance between action, description and dialogue in narrative writing.
- To explore and use the structure and features of an action story.

### Science - Light

- To understand that light travels in a straight line.
- To investigate how light enables us to see.
- To understand how light creates colour and shadow.

### DT - Mechanics

- To design and create a fairground ride with a moving part.

### French

- To take part in a simple conversation, asking for directions.