

## Maths

- To use formal written method for multiplying 2digit numbers by other 2 or 3 digit numbers
- To use the bus stop method for division
- To compare and order fractions whose denominators are multiples of the same number
- To identify, name and write equivalent fractions of a given fraction, represented visually
- To recognise mixed numbers and improper fractions and convert from one form to the other
- To add and subtract fractions with the same denominator and denominators that are multiples of the same number
- To investigate and learn our 8x table

## R.E

Beliefs and moral values

- To explore and investigate if Sikh stories important today.

## P.E

- To understand how to prepare our bodies for exercise.
- To complete a range of circuit based activities with increasing speed, balances and co-ordination.

## Computing

- To find out what makes a good blog.
- To write, comment and add media to a blog post.

## Topic

- To find out about the Viking and Anglo-Saxon struggle for the kingdom of England and how England became a unified country.
- To explore where the Vikings came from, how they fought for territory and power, and how their fighting ultimately led to the kingdom of England we know today.
- To learn about The Battle of 1066.
- To find out what life was like for everyday people living in Viking Britain, exploring things such as Viking runes and Anglo-Saxon stories such as Beowulf.



## Year 5 Spring Term 1

### Ruthless Raiders

Believe ~ Learn ~ Grow

## Value & PSHE

- To understand the value of Perseverance.
- To understand and celebrate different cultures.

## French

- To describe what food would be in our packed lunches.
- To explain which foods we like or dislike and explain why.

## English

- To understand the structure and purpose of a legend.
- To develop our use of inverted commas within a narrative.
- To understand, and make use of fronted adverbials for time and manner.
- To create atmosphere in narrative by showing rather than telling.
- To show the emotions of characters in our story writing.
- To identify the language and structure of a persuasive leaflet.
- To understand the structure and themes of a moral/hidden message story.

## Science

- To describe the earth, sun and moon as spherical bodies
- To describe the movement of the earth in relation to the moon, sun and other planets in our solar system.
- To understand phases of the moon.

## Art/DT

- To develop techniques such as mono-printing, block printing, relief/impressed method.
- To experiment with overprinting motifs and colour.

## Music

- To sing in harmonies to different melodies, using a steady beat and syncopated rhythms.