Believe ~ Learn ~ Grow

Lydiard Millicent CE Primary School

YEAR 6
SUMMER TERM WEEK 4 – CLASS TOPIC TASTERS

TOPIC: Crime and Punishment

Modern Justice – the Police

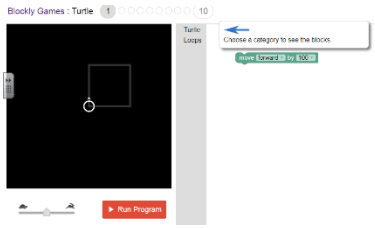
The police are a huge part of modern society – but how much do you know about the police and the role they play? How do you join the police? What kinds of jobs do the police do? How do the police go about upholding the law? Conduct some research into the police service to find out a little more about them, then make a fact file about their role – make sure you think up of some questions of your own to ask! This might be a useful place to start.

Over to You

For the past few weeks, we have been thinking about crime and justice. Is there anything in the world today that you think is unjust? Why do you think that things are like this? What would need to happen to make a change? Think about your topic and present your thoughts to someone at home in a way that works for you, such as a poster or leaflet.

Moses and the Covenant

Watch this clip that shows the story of Moses and the Israelites' journey through the wilderness and the covenant. What do you think some of the key themes of Moses' story (that we've been learning about over the last few weeks) are? Pick one theme (such as freedom) that you think is important and create a piece of artwork with two sides – one that shows how the theme appears in the story and one that shows how the theme appears in the world today.

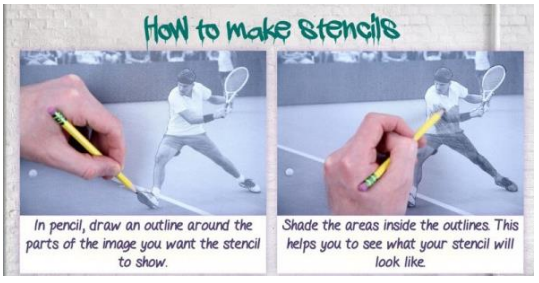


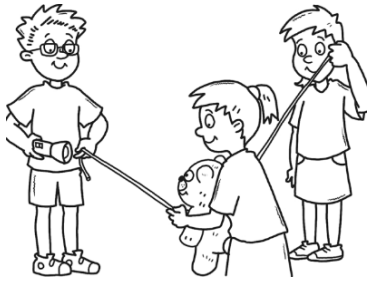
Learning to code – Blockly: Turtle

After having got the idea of using Google's coding interface last week, with Blockly: Maze, this week you should try out Blockly: Turtle. It's a bit more complicated than the Maze, as you have to control the amount that the turtle moves and you get introduced to loops, so there is more to think about – good luck!

Stencil Art – How to Make Stencils

Graffiti art often uses stencils to make images stand out really starkly. Stencils could be made from photos, by shading in and cutting out the negative space (the space that you will be adding colour to). You can also do this by drawing your own stencil – watch this Youtube video for a tutorial. Once you have a stencil, try and use bright, contrasting colours to help you make a powerful image.





How do we see?

You will need: a cuddly toy (or other object), a light source (such as a torch) and some string.

Watch this clip to see how our eyes help us to see. Then try to create a model to represent how we see things. Hold a piece of string (to represent the light) in a straight line from a light source to an object and then to a person's eyes. How can we make sure that the string represents light accurately? As a challenge, can you make a model to show how someone can see an image in a reflection?

#ClassTopicTasters