



YEAR 6  
SUMMER TERM WEEK 2 - CLASS TOPIC TASTERS

TOPIC: Crime and Punishment

Horrible Henry

When Henry VIII was tired with his first wife (Catherine of Aragon) he wanted to marry Anne Boleyn. At the time, it was illegal for him to get a divorce because of religious laws - he had to ask the Pope, who refused. So Henry VIII used his power as king to change the law, and changed the whole religion of England - in the end, he got his divorce and married Anne (for a while...). Do you think it is okay for someone in charge to change the rules whenever they want to? Write a letter to Henry explaining what you think.



Tudor Crimes and Punishment



The most common crimes that wealthy people committed during Tudor times were: high treason, blasphemy, spying, rebellion, murder and witchcraft - all of them were punishable by death! Do you know what all of those crimes are? Are things different today? Is that the same everywhere? Find a way to explain your answer - be as creative as you like!

Graffiti - Art or Crime?

Graffiti artists are often a subject of debate - they often use wall or public buildings for their artwork, which is illegal. Lots of graffiti art is about attempting to show a particular emotion or feeling - what mood do you think this piece by Banksy shows? Create your own piece of graffiti artwork that shows the audience a feeling. You could create your artwork on paper, thinking about how it would be placed on a wall, or (with an adult's permission) you could use chalks to create your artwork on an outside surface.



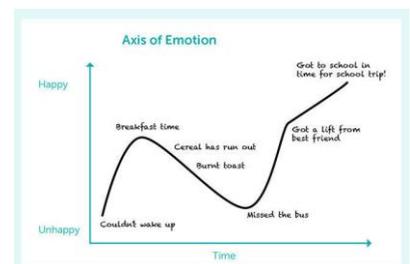
Codemaster

In coding and programming, it is important that you are able to structure sequences of commands to fulfil specific functions. Practise sequencing commands using Codemaster (<https://www.thinkfun.com/play-online/code-master-easy/>) - create a sequence that takes your Avatar to the treasure!

People of God - Moses and the Burning Bush

Watch this youtube clip telling the story of Moses and the Burning Bush: <https://www.youtube.com/watch?v=8kNTUXOmWP8>

How do you think that Moses was feeling about the idea of going back to Egypt? Why do you think he felt like that? Had that changed from what he was feeling at the beginning of the story? Create an emotions graph, tracking how Moses felt at different points in the story.



How do we see? - Light

You will need: a sweets tube or a closed cardboard box with a pinhole  
How do you think our eyes help us to see? Write down your thoughts before and after carrying out this experiment. Close one eye and look down a narrow sweets tube with only the lid removed (make sure that your eye is as close to the opening as it can be) or peep through a tiny hole pushed into one end of a closed cardboard box. Why is it that you can only see complete darkness? What do you think this tells us about how our eyes help us to see?



