<table>
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<th>Week 1 - Easter</th>
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<tr>
<td>- Create Easter cards for your family members.</td>
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<td>- Have an Easter egg hunt, you can draw the eggs and hide them around your home or garden.</td>
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<td>- Have an egg and spoon race with a family member.</td>
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<tr>
<td>- Can you make a rainbow fingerprint cross?</td>
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<td>- Make a resurrection garden.</td>
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**EYFS & KS1 (Year 1 & 2)**

**How To Make: A Resurrection Garden**

**For a Resurrection Garden, you will need:**
- 1 paper cup (green preferably but not essential)
- 1 brown pipe cleaner
- 1 plant pot base
- 1 large rock
- Pebbles and small stones
- Moss/grass/earth
- Blue tac

1. Start by placing the cup in the centre of the plant pot base.
2. Twist the brown pipe cleaner into a cross shape. Stick it to the top of the paper cup using a large lump of blue tac.
3. Fill the plant pot base with pebbles and small stones. This will help keep the cup in place so that it doesn’t roll about!
4. Cover the cup using moss/grass/earth so that it now resembles a cave.
5. Finally, place the large rock in front of the cave leaving a small opening still visible so that you can see Christ has risen!

**Why not sing along to - Have You Heard? (He Has Risen)**

*From Songs For EVERY Occasion*
| LKS2 (Year 3 & 4) | • Bake some Easter treats for you and your family.  
• Act out the Easter story to a family member.  
• Create a piece of artwork linking to one of the days in the Holy Week.  
• Decorate stones into Easter eggs and hide around your garden for someone in your family to find.  
• Plant some tulips or daffodils in a pot or in your garden.  
• Have an egg and spoon race with a family member.  
• Create your own resurrection garden. Take some time to stop here and think about the Easter Story and what it means to you.  
• Design and decorate an Easter bonnet.  
• Write an Easter Prayer linking to Jesus and the Holy Week.  
• Have an Easter egg hunt, you can draw the eggs and hide them around your home/garden.  
• Make an Easter basket to collect your eggs in.  
• Boil an egg and turn it into your favourite character. |
|---|---|
| UKS2 (Year 5 & 6) | • Can you remember all the details of Holy Week, from Palm Sunday to Easter Sunday? Come up with your own way to retell the story – it might be a storyboard, a comic strip, artwork or a piece of writing.  
• There are lots of Easter foods, like hot cross buns. Write a recipe for an Easter treat, bake it and then review it! |
• Research and perform a traditional Easter song for your family. Bonus points if you can find an instrument to play with it (or make your own out of things around the house...).

• Craft an Easter card to send to a friend or family member that you haven’t seen for a while.

• Create your own piece of artwork to represent the meaning of the Easter story – it might include crosses or palm leaves.

• Design a holiday quiz for your family – see if you can put some questions in there that will catch a family member out!

**Week 2 – Castles, Knights and Princesses**

- Can you remember the knights and princess training we had when Lydiard joined Ridgeway on our trip? See if you can teach your families how to bow and curtsy and how to move around like a knight or princess.

- Can you create a banquet picnic for your family?

- Can you make your very own dragon and play ‘pin the tail on the dragon’?

- Can you make your own junk model castle turret? Maybe you could draw your family on paper and you could make your own story about them.

- Can you make yourself as a tin foil knight?

- Using different shapes that you draw and cut, can you make a crown?

**EYFS & KS1 (Year 1 & 2)**

- Create a shield that signifies your family in some way.

**LKS2 (Year 3 & 4)**

- Act out your favourite knight and princess film and show it to your family.

- Can you make Rapunzel’s castle out of recycling?

- Create a knight’s shining armour for you to wear.
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<td>• Build a castle that is big enough for you to fit in. Test out different materials, explain to a member of your family why you have chosen these materials.</td>
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<td>• Create an obstacle course tough enough for a knight to rescue a princess.</td>
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<td>• Write a recipe for a healthy breakfast that a knight or princess would have to get them ready for their long day ahead. You can then make this for you or a family member.</td>
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<td>• Choose a King or Queen of your choice and write a character description about them.</td>
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<td>• Write your own story about a knight and a princess.</td>
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<td>• Who built ‘Motte and Bailey’ castles? Do some research to find out as much as you can about them, then create your own model of a Motte and Bailey.</td>
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<td>• Research some stories about the Knights of the Round Table. Make up your own song (or rap) that tells the story and share it with your family.</td>
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<td>• Make up your own legend about one of the Knights of the Round Table – you could use existing characters (King Arthur, Guinevere, Lancelot, etc.) or come up with some of your own. You might like to read some examples first to get some good ideas!</td>
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<td>• Design an exercise routine for a knight. Make sure to think about what muscles and skills they would need to develop for sword fighting, jousting and wearing heavy armour.</td>
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<td>• Have a look at the Bayeux Tapestry, which tells the story of the Battle of Hastings. <a href="http://www.bayeuxtapestry.org.uk/">http://www.bayeuxtapestry.org.uk/</a> Create your own retelling of an important story in the art style of the Bayeux Tapestry (bonus points if you can actually do some embroidery in your art!).</td>
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| • Pick a famous king or queen and create a fact file about them.  
  What were they most famous for?  
  What era of British history do they fit in?  
  Why have you picked them? |
| • Conduct an experiment entitled ‘What household materials would make the best castle walls?’. Try and record things as scientifically as possible and think carefully about how you present your results. |