

## ACT OF COLLECTIVE WORSHIP POLICY

Member of staff responsible	Lisa Trinder
Committee responsible	Performance
Date agreed with staff	July 2017
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Date approved at Governing Body	July 2018
Frequency of policy review	Triennial
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Statutory Policy	No
Review Level	Lead Governor Only

### Document Version Control

Issue Number	Issue Date	Summary of changes
1.0	28.11.07	Minor
1.1		Front sheet date changes
1.2	27.11.13	Structure changes
1.3	20.03.17	Front sheet date changes
		Structure and planning changes
1.4	15/09/17	Policy created for both sites
1.5	15.11.17	Values and vision added
1.5	15.11.17	Front sheet changes

Lydiard Millicent CE Primary & Ridgeway Farm CE Academy  
Collective Worship Policy

"Believe, Learn, Grow"

Our vision is for all children to believe in themselves and develop a love of lifelong learning as we grow together as part of God's family.

We will believe: -

That we can fulfil our potential;  
That each voice is important;  
In ourselves and in each other.

*Jeremiah 29:11*

*"For I know the plans I have for you," declares the Lord, "plans to prosper you and not to harm you, plans to give you hope and a future."*

We will learn: -

Actively and creatively;  
In a happy and safe environment;  
To love ourselves and celebrate our uniqueness;  
To become more independent and resilient.

*Proverbs 22:6*

*Train up a child in the way he should go: and when he is old, he will not depart from it.*













We will grow: -

In wisdom, love and compassion - treating others as we want to be treated;  
To be curious - asking questions about the world around us;  
Into active citizens contributing to our community;  
Together as part of God's family.

*Colossians 2:7*

*Let your roots grow down into him, and let your lives be built on him. Then your faith will grow strong in the truth you were taught, and you will overflow with thankfulness.*

Our daily life at Lydiard Millicent CE Primary and Ridgeway Farm CE Academy is underpinned by 12 Christian values. These are taught and modelled by all members of the school community.

Thankfulness 	Trust 	Perseverance 
Justice 	Friendship 	Truthfulness 
Generosity 	Compassion 	Courage 
Forgiveness 	Service 	Respect 

## **Legal Requirements**

In accordance with legal requirements (School Standards and Framework Act 1998) an act of collective worship, taking account of the age, aptitude and background of pupils, is provided daily for all pupils except those withdrawn by parents. The school expects that withdrawal will only be made following discussions with the head teacher, followed by written confirmation of withdrawal.

## **Rationale**

The Schools will preserve and develop their religious character in accordance with the principles of the Church of England and in partnership with the Church at parish and diocesan level.

The Schools aim to serve their community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith, and promotes Christian values through the experience it offers to all its pupils.

Because we aim for acts of worship to be inclusive of all pupils there is an expectation that all pupils will be present. Careful planning and preparation ensure that there are clear learning intentions for pupils. Collective worship is first and foremost for the educational benefit of all pupils. It is a shared activity that allows for a variety of responses, and provides an opportunity for those of any religious faith of none to focus and reflect on stimuli, which allow the human spirit to respond with integrity. The schools are committed to respect the integrity of the religious communities from which pupils come.

The schools will also offer the opportunity to explore, reflect upon and respond to the mystery and meaning of the Christian faith.

## **Aims of Collective Worship**

At Lydiard Millicent CE Primary and Ridgeway Farm CE Academy Collective Worship is central in the life of the school, and it aims to:

- Strengthen and support the school community and celebrate each unique individual member made in the image of God
- Give expression to, reaffirm and practise the values of the school community
- Allow reflection and response to fundamental questions of life and those things that are of eternal concern and value to human beings
- Celebrate and give thanks for achievements within the school, local and international community and occasions of significance, including festivals
- Contribute to the spiritual, moral, social and cultural development of pupils
- Foster and enable a concern for the needs of others - a recognition of the vulnerability of self and others
- Provide members of the school community with the opportunity to:
  - Praise and reach out to God
  - Experience stillness and quiet
  - Respond to Christian language and symbolism
  - Experience a variety of forms of prayer and meditation. These might include: praise, seeking forgiveness, asking on behalf of self and others, and quiet reflection
  - Helping pupils to understand the nature and purpose of worship
  - Provide a foundation for a mature understanding and practice of worship in the future.

## **Structure**

In Lydiard Millicent CE Primary & Ridgeway Farm CE Academy worship is organised in the following way:

- An act of worship is held weekly for the whole school on a Monday which is led by the headteacher.
- Separate acts of worship are held for Key Stages 1 and 2 on Tuesday on a rotational basis by class teachers.
- Wednesday and Thursday is either led by members of the church community on a rota basis or varies between singing assembly, in class assemblies (Out of the Box) and assemblies taken by each class.
- Friday worship is a reflective and celebration assembly (parents can attend).

## **Planning**

In planning worship regard is given to:

- Observance of the cycle of the Church's year using 'Roots and Fruits', a creative collection of worship for Primary School on Christian Values
- How worship reflects the Anglican heritage, i.e.
  - Using the Bible as a source book for inspiration and learning
  - Observing the cycle of the Church's year: Advent, Christmas, Lent, Easter, Pentecost
  - Reflecting upon Christian symbols and their use in worship
- The use and learning of hymns and prayers
- Providing the opportunity to discover the value of meditation and silence within the context of Christian worship
- Experience the bond of community that encompasses gender, age, race and religious opinions.

Services are held in All Saints' Church for Lydiard Millicent or in the school hall at Ridgeway Farm. These are: Harvest festival, Christmas, Easter Service and Leavers' Service.

An atmosphere for worship is created by the use of appropriate music, visual foci and symbols.

## **Recording and Evaluation**

Acts of worship are evaluated in terms of children's responses, which are recorded by a member of the teaching staff on an evaluation sheet with reference to the learning intentions for the theme. Children evaluate acts of worship daily and these too are evaluated by the head teacher / collective worship leader. Evaluations are used to inform subsequent planning.

## **Evidence Gathering**

The collective worship will be monitored by:

1. Discussion at staff and governor meetings. This discussion will include:

- Review of content and methodology;
- Suitability for age, aptitude and ability, variety of styles, groupings, leadership;
- Links to the curriculum;

- Resources and budget;
- Staff Meetings;
- Teacher Training Days.

2. Review of job description and role of collective worship coordinator;

3. Attendance at worship by foundation governors for monitoring purposes.