

A Policy for the Arts

Member of staff responsible	Arts Team Lead
Committee responsible	Performance
Date agreed with staff	March 2017
Date discussed with pupils	N/A
Date agreed at Committee	May 2017
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Frequency of policy review	Triennial
Date next review due	May 2020
Statutory Policy	No
Review Level	Lead Governor Only

Document Version Control

Issue Number	Issue Date	Summary of changes
1.0	28.11.07	New policy
1.1	6.10.10	Front sheet added
1.2	16.02.17	Updated to include both sites

Lydiard Millicent CE Primary & Ridgeway Farm CE Academy
A Policy for the Arts

Rationale

At Lydiard Millicent CE Primary & Ridgeway Farm CE Academy, we believe the Arts to be influential in building children's confidence and flare for life, both within school and for their lives beyond. This belief ensures that activities developed and provided within school have an immediate impact on children's knowledge of themselves and their skills, that of others and an appreciation of the world in which they belong.

This policy has been developed as an overarching policy statement and should be viewed in partnership with policies for Art and Design, Music, Dance (within PE) and Drama (within English). Links are also made with ICT (Computing) and therefore reference should also be made to the ICT (Computing) policy.

Aims for the Arts in Lydiard Millicent CE Primary & Ridgeway Farm CE Academy:

- For **ALL** children to enjoy experiences within all the art forms of work with growing confidence and independence in developing and evaluating their own learning and that of others throughout the arts (Dance, Drama, Art and Design, Music and where appropriate ICT)
- To provide children with valuable experiences in the arts which impact upon their own learning and shape their skills for the future within all curriculum areas and beyond
- To ensure that within the Arts, children explore a range of cultural, religious, historical and ethnic based works within different art to build a repertoire for use within their own learning and experiences
- Use experiences to enhance children's understanding of how art forms have shaped the lives of others and the world in which we live
- To build close working relationships with local artists and groups. To communicate to parents the value of supporting their children's experience all that is offered to them both in school and beyond.
- To build upon children's existing skills within a clear progression of the Arts throughout the school, providing INSET for all staff in delivering quality sessions within meaningful experiences and contexts

These aims will be achieved through these objectives:

- A shared vision across the school by all stakeholders for the value and importance which the arts can play in developing the citizens of tomorrow today
- Providing a wealth of experiences across the school of all art forms where children can take part, observe and see the value of the form within their own learning - impacting upon their own skills, needs and passions
- Using local groups, the National curriculum, the Early Learning Goals and the development of existing progression of the skills for key curriculum areas - linked to policies, assessment of achievement to audit strengths and ways forward in the arts.

- Providing a range of out of hours activities within the arts and within the curriculum to support cross curricular links.
- Communicating with parents and continuing to involve them in the Arts learning being covered within the school with a clear message of aims, values and importance of supporting the arts in school and the impact they have upon their children
- Continuing and building upon the links formed with local artists within our community helping to enrich our provision of a broad and balanced curriculum for the Arts
- Careful financial planning linked to the SDP to ensure that resources, artefacts and groups are booked at the right time and costed appropriately to be financially viable - using annual fundraising to support this further.
- Celebrating Arts Education by exhibiting, performing and presenting work to represent achievements in various forms both in school and the wider community.
- To continue to develop closer links with local and national galleries.
- To continue to be Artsmark recognised.