

Lydiard Millicent CE Primary & Ridgeway Farm CE Academy - Feedback & Marking Policy

All feedback (verbal and written) must:

- ✓ Be clear, concise and explicit;
- ✓ Be understood by the learner. This should be checked through questioning and follow up activities;
- ✓ Provide children with a way of moving their learning on;
- ✓ Be positive and constructive. Rewards should be given readily to praise and motivate;
- ✓ Be related to ability and attainment;
- ✓ Be related to the child's sequence of learning;
- ✓ Be used to inform future planning.

Children need time to read and, if appropriate, respond to feedback and this must be planned into lessons.

If feedback is recorded, it must:

- ✓ Be written in green pen;
- ✓ Model the handwriting expectations set for pupils;
- ✓ Use Tickled Pinks & Growing Greens - see below:

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| Tickled Pink (highlighted on the learning and indicated at the end) | Will be used to show which aspects of the learning objective have been met |
| Growing Green (highlighted on the learning and indicated at the end) | Will be used to show which aspects of the learning need development NOT <u>what</u> they will be doing next. CL & FS should only be used in the overall growing green if this was part of the learning objective. Additional comments <i>could</i> make reference to skills outside of the learning objective. |

- ✓ Indicate incorrect spellings that the learner needs to correct with the code 'sp' in the margin and the incorrect word underlined. An age-appropriate strategy must then be used to correct the spelling.

The level of adult assistance will only be recorded if:

- The adult feels that the support provided went above the teaching and learning of a new skill. In this case, the code AA will be used (for Adult Assistance) but the member of staff must indicate what aspect of the learning the child was unable to do independently.
- The type of support varies significantly across a lesson.

Further Expectations:

- ✓ Each piece of learning must be acknowledged.
- ✓ Teachers should expect the same quality of writing in all subjects.
- ✓ Children should assess whether or not they have met the learning objective - not feelings or levels of confidence.