



LYDIARD MILLICENT CE PRIMARY & RIDGEWAY FARM CE ACADEMY



**Equality Objectives 2017-2021**

Objectives	Actions	Success Criteria	Responsibility	Timescale	Monitoring & evaluation
To monitor the provision and assessment for children who are currently working below At.	<p>To undertake lesson observations with a focus on children below At</p> <p>Look at teacher assessment and statutory assessment data - draw findings/trends.</p> <p>Planning scrutiny - identifying targeted ch and star challenges. Is planning appropriately pitched and challenging?</p> <p>Pupil conferencing - how do pupils feel supported? Do they know how to improve?</p> <p>Work scrutiny - identifying progress within books where evidence of progress may not be evident in levels - is there evidence? How large are the steps of progress?</p>	<p>Lessons will show that At children are appropriately challenged through resources, differentiation and support. They are working at the appropriate level and are able to access the teaching and learning.</p> <p>Assessment will be used to track small steps of progress and identify gaps in learning that are being planned for.</p> <p>Pupils understand what they need to do to improve their learning.</p> <p>Evidence in books show progress being made within the working</p>	<p>LG - RF JdS - LM</p>	<p>Review July 2019</p>	

	Research current assessment systems for pupils working below At - is there a scaled system available?	towards and at expectations of the year group			
To ensure effective use of Pupil Premium, closely monitoring its impact on disadvantaged pupils.	<p>Sharon Baker - Pupil Premium Lead at LM</p> <p>Budget of pupil premium money</p> <p>Pupil premium expenditure to be included on websites</p> <p>Monitor progress through DATE sheets of PP children</p> <p>Review annually provision available to PP pupils</p> <p>Continue with targeted funding to support individual PP children</p> <p>Ensure teachers are aware of PP children and the progress they need to make in pupil progress meetings</p> <p>Regular, focused Pupil Progress meetings with class teachers, SENCo and SLT (PP champion)</p>	<p>All staff will be aware of the children in their class who are in receipt of PP funding and how this is being used.</p> <p>Impact of Pupil Premium provision form will be completed by class teachers twice a year.</p> <p>Provision will be adapted/changed where necessary as a result of the impact of Pupil Provision forms.</p> <p>Progress of PP pupils will be tracked and will show progress made, alongside monitoring of the gap between them and their peers.</p> <p>At the end of the year</p>	SB - LM LG - RF	Review July 2019	

	Prioritise funding for leadership role in managing Pupil Premium provision	the impact of pupil premium spending will be analysed, both by pupil and by intervention, with costings.			
To improve knowledge, skills and attitudes to enable pupils to appreciate and value difference and diversity, for example increasing understanding between pupils from different faith communities.	<p>Disability awareness training to be undertaken by staff and pupils in KS2 and Upper KS1</p> <p>Children with a disability to be included in all trips</p> <p>Introduce and embed British Values into our school aims and curriculum</p> <p>To promote the involvement of disabled students in classroom discussions/activities ensure that positive attitudes are</p>	<p>Staff and pupils will be aware of disabilities.</p> <p>Pupil awareness of equal opportunities for all.</p> <p>British values taught across year groups and embedded within the curriculum.</p>	JdS/ LT - LM	<p>LM - July '18</p> <p>RF - July '19</p>	

	<p>promoted throughout.</p> <p>Teach about different faith communities within RE and PSHE lessons</p> <p>Expose the children to a variety and diversity of pupils from other schools and faiths through school events, competitions and joint work.</p>	<p>Progression and breadth of planned activities across all year groups.</p> <p>Children given opportunities to meet a diversity of pupils. Joint events taking place.</p>			
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