

Physical Development

- I can hop in time with music.
- I can jump, landing appropriately.
- I can travel with confidence, moving under, over, through different equipment.
- I can use the apparatus with confidence.
- I can complete obstacle courses.
- **Idea for home: Develop control of the pencil to enhance their cursive script when writing letters on the line.**

Focus Story The Little Red Hen

Topic Web - Spring 1 Ready, Steady, Grow!

Mathematics

- Uses the language of 'more' and 'fewer' to compare sets of objects.
- Finds the total number of items in two groups by counting.
- In practical activities, use language of adding and subtracting.
- Finds one more or one less from a group of up to ten objects.
- Can count in 2s.
- Uses language and vocabulary around time.
- Orders two or three items by length/height/weight/capacity.
- **Idea for home: Go to the shops and let your child buy something using coins worth a small value.**

Understanding the World

- Can greet peers in French.
- Can count 0-5 in French.
- Looks closely at similarities, differences, patterns and change.
- Can make observations of animals and plants and explain why some things occur, and talk about changes.
- Uses ICT hardware to interact with age-appropriate computer software.
- Can login to a laptop.
- **Idea for home: Can your child learn some alternate ways of saying hello using different languages?**

Expressive Arts and Design

- I can construct with a purpose in mind, using a variety of resources.
 - I can safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
 - I can represent my ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.
 - Sings a few familiar songs.
 - Using our voices to control volume
 - Taps out simple repeated rhythms.
- Idea for home: Develops their drawings of people and houses to include more detail.**

Literacy (English)

- Knows the structure of stories (beginning, middle, end).
- Can retell the story of 'Little Red Hen'.
- Can describe the setting, events and characters in the story of 'Little Red Hen'.
- Can anticipate what might happen next and suggest how the story might end.
- Knows what a sentence needs (to make sense, capital letters at the start, finger spaces between the words, a full stop at the end).
- Can hear and say the initial sounds in words.
- Can begin to hear and say the other sounds in words.
- Can use some clearly identifiable letters.
- **Idea for home: Get your child to help you write shopping lists, encouraging them to use their phonics to write words which match their sound knowledge.**

Communication and Language

- Children listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- They give their attention to what others say and respond appropriately, while engaged in another activity.
- Children express themselves effectively, showing awareness of listeners' needs.
- They use past, present and future forms accurately when talking about events that have happened or are to happen in the future.
- They develop their own narratives and explanations by connecting ideas or events.
- **Idea for home: At bedtime, tell your child a story without using books. This helps them to see someone modelling storytelling as well as allowing them to follow a story without pictures or prompts.**

Value of the Term

Pressing on, **E**ager to continue, **R**unning the race, **S**ticking with things, **E**ncouraging each other to keep going, **V**aluing the support of others, **E**yes fixed on the target, **R**eaching a goal over time, **A**iming to complete the task, **N**ot giving up, **C**ommitment to keep going, **E**nding up where you want to be.
Idea for home: See if you can find your next step for writing on the ILD and work on this at home!

Personal, Social & Emotional Development

- Takes steps to resolve conflicts with other children, e.g. finding a compromise.
- They show sensitivity to others' needs and feelings.
- They are confident to speak in a familiar group.
- Children talk about how they show feelings.
- Knows some ways to de-escalate problems.
- Growing ability to manage own feelings, using different strategies to calm e.g. breathing.
- I can talk about some of the things that make me special and unique.
- **Idea for home: Can your child recite their name, age and address?**

Believe, Learn, Grow.