

English



Use expanded noun phrases to describe settings and characters.

Empathise with characters.

Express views about a story and the characters.

Describe the main features of a story plot and setting.

Retell a simple story and write an alternative ending.

Learn a wishing tale and write own versions of this type of story.

Create non-chronological reports about animals found in the rainforest using headings, technical vocabulary and a range of punctuation.

Science

Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals from the rainforest.

Identify and name a variety of plants and animals in their habitats including micro-habitats in the rainforest.

To learn about plants and how to grow them.

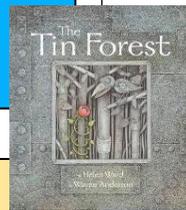


Year 2 Spring Term The Tin Forest



Values - Perseverance and Justice

Believe ~Learn ~ Grow



Art and DT

Use skills to cut and prepare fruits and vegetables.

Create a vehicle with an axle.

Design and make a habitat.

Make a rainforest collage.



Topic

Name and locate the World's seven continents and five oceans
Understand the similarities and differences between the UK and Brazil.

Describe the rainforest, its layers, vegetation, climate and habitats.

Compare rainforests from around the world.

PSHE

What I like about learning and how I learn best.

Jobs and why people go to work.

Money and knowing where it comes from.

Choices - spending and saving.

Class enterprise project.

Friends and family.

My body - growing and changing.

Personal hygiene - hands and teeth.

RE

How important it is for Jews to do what God asks them to do?
Why does Easter matter to Christians?

PE

Gymnastics

Dance

Superstars

Tchoukball

French

Names of fruits.

Likes and dislikes.

Numbers and days of the week.

Maths



Multiplication and Division

Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.

Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.

Statistics

Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.

Ask and answer questions about the data represented.

Geometry- properties of shape

Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.

Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.

Number - fractions

Recognise, find, name and write fractions.

Measurement - length and height

Choose and use appropriate standard units to estimate and measure m/cm.

Computing

Computer games and their uses.

Logical reasoning.

Making and testing predictions.

Be aware of how to use games safely.

Music

Compose music to illustrate a story.

Sing with pitch and explore voices.

Play tuned percussion.