

Maths Key Objectives:

Addition and subtraction

Represent and use number bonds and related subtraction facts within 20

Add and subtract one-digit and two-digit numbers to 20, including zero

Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = \square - 9$

Know by heart number bonds for 6

Place Value

Count to 50 forwards and backwards, beginning with 0 or 1, or from any number

Count, read and write numbers to 50 in numerals

Given a number, identify one more or one less

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

Count in multiples of twos, fives and tens

Measurement: Length, Height, Weight and Volume

Measure and begin to record lengths, heights, mass/weight, capacity and volume

Compare, describe and solve practical problems

Shape

Recognise and name common 2-D shapes, including: (for example, rectangles (including squares), circles and triangles)

Recognise and name common 3D shapes including cubes, cuboids, pyramids and spheres

Geography

Name and locate the world's seven continents and five oceans

Use compass directions and directional language

Identify the location of hot and cold areas of the world in relation to the Equator and North and South Poles

Identify seasonal and daily weather patterns

Science:

Distinguish between an object and the material from which it is made

Identify, name, describe and sort a variety of everyday materials, including wood, plastic, glass, metal, water, and rock

**'Around the World  
in 80 Days'**

*Spring Term 2019*

*School Values -*

*Perseverance and*

*Justice*



Physical Education:

Groovy gymnastics

'Tchoukball' with Superstars

Brilliant ball skills

PSHE & Citizenship:

Looking forward

My family and friends

*Believe - Learn - Grow*

English Key Objectives:

Writing

Read and role play story of Handa's Surprise with masks, puppets and small world toys

Read a range of settings and identify what information is included in a setting

Write sentences to form short narratives

Use a capital letter for names of people

Re-read what they have written to check it makes sense

Writing instructions for a fruit salad

Naming letters of the alphabet in order

Reading

Reading own stories clearly and audibly to others

Listen and discuss wide range of texts, beyond that which they can read themselves

Make inferences on the basis of what is said and done in texts they read themselves

Art/DT

Design, make and evaluate a bag for Handa

Design, make and evaluate a fruit salad

RE:

Jesus as a Friend

Salvation: Why does Easter matter to Christians?

French:

School (instructions and classroom objects)

Handa's Surprise

Music:

Storytime - exploring sounds

Seasons - pitch

Machines - beat

Computing:

We are Collectors - searching, grouping and sorting pictures from the internet

We are painters - creating illustrations in Paint