

LYDIARD MILLICENT CE VC PRIMARY SCHOOL

Best Value Statement June 2015

Member of staff responsible	Carly Luce
Governor responsible	Al Potter
Sub-Committee responsible	Accountability
Date agreed with staff	
Date discussed with pupils	n/a
Date agreed at Sub-Committee	11.11.2015
Date approved at Governing Body	09.12.2015
Frequency of policy review	Annual
Date next review due	Prior to 30.06.2016
Statutory Policy	No
Review Level	No One

Document Version Control

Issue Number	Issue Date	Summary of changes
1.0	June 2009	
1.1	June 2010	
1.2	June 2011	
1.3	June 2012	
1.4	June 2013	
1.5	June 2014	
1.6	June 2015	

Introduction

The governing body is accountable for the way in which the school's resources are allocated to meet the objectives set out in the SDP. Governors need to secure the best possible outcome for pupils in the most efficient and effective way at a reasonable cost. This will lead to continuous improvement in the school's achievements and services.

What is best value?

Governors will apply the following four principles of best value:

- ❖ Challenge - is the school's performance high enough? Why and how is a service provided? Do we still need it? Can it be delivered differently? What do parents want?
- ❖ Compare - how does the school's pupil performance and financial performance compare with all schools nationally and within county and with similar schools?
- ❖ Consult - how does the school seek the views of stakeholders about the services the school provides?
- ❖ Compete - how does the school secure efficient and effective services? Are services of appropriate quality, economic?

What will the governors apply best value to?

The governors and school managers will apply the principles of best value when making decisions about:

- ❖ The allocation of resources to best promote the aims and values of the school
- ❖ The targeting of resources to best improve standards and the quality of provision
- ❖ The use of resources to best support the various educational needs of all pupils

This will apply to:

- ❖ Staffing - governors and school managers will deploy staff to provide best value in terms of quality of teaching, quality of learning, adult: pupil ratio and subject leadership (Senior Leadership Team & Staffing Committee)
- ❖ Use of premises - governors and school manager will consider the allocation and use of teaching areas to provide effective learning and teaching areas with safety as paramount (Senior Leadership Team & Resource Committee)

- ❖ Use of resources - governors and school managers will deploy equipment, materials and training to staff and pupils with resources which support quality of teaching and learning. (Senior Leadership Team & Curriculum Committee)
- ❖ Quality of teaching & learning - governors and school managers will review the quality of the curriculum, teaching and learning by cohort, group and class and set targets based upon the minimum progression of two national curriculum levels between Year 3 and 6. the curriculum will be based upon the National literacy and numeracy strategies and the Wiltshire agreed RE curriculum (Senior Leadership Team & Curriculum Committee)
- ❖ Purchasing - governors and school managers will develop procedures for assessing need, and purchasing goods and services which provide best value in terms of suitability, efficiency, time and cost. Please read our purchasing 'best value' document in line with this policy. (Senior Leadership Team, Subject Leaders & Resource Committee)
- ❖ Pupils' welfare - governors and school managers will review the quality of the school environment and school ethos in order to provide a supportive environment conducive to learning and recreation. (Head teacher with Strategy Committee)
- ❖ Health & safety - governors and school managers will review the quality of the school environment and equipment carrying out risk assessments where appropriate in order to provide a safe working environment for pupils, staff and visitors (Head teacher with Strategy & Resource Committees)

We will monitor the above using the following:

- ❖ Work, planning and book scrutiny - subject leader
- ❖ Annual performance management - head and governors
- ❖ Annual budget planning - finance officer/head/resources committee
- ❖ Financial reviews such as benchmarking - resources committee
- ❖ Analysis of pupils performance data - SIA, curriculum committee and governor link visits using Data Dashboard and Raise online
- ❖ Regular (3 yearly) quote checks on all service suppliers to school
- ❖ Schools Financial Value Standard - reviewed annually